YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. COLLEGE SANAWAL
• Name of the Head of the institution	Dr. Hemant Pal Ghritlahare
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07587-192835
• Mobile No:	7354678030
• Registered e-mail	governmentcollegesanawal@gmail.com
• Alternate e-mail	principalgcs7575@gmail.com
• Address	Government College Sanawal, Village & Post- Sanawal, Block- Ramchandrapur, District- Balrampur- Ramanujganj
• City/Town	Sanawal
• State/UT	Chhattisgarh
• Pin Code	497220
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status		UGC 2f and 12(B)
• Name of the Affiliating University		Sant Gahira Gurun University Sarguja Ambikapur
• Name of the IQAC Coordinator		Mr. Mahendra Kumar Uke
• Phone No.		-
• Alternate phone No.		-
• Mobile		94255 46384
• IQAC e-mail address		mkuke0709@gmail.com
• Alternate e-mail address		-
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.gcsanawal.ac.in/Content/232_377_SSR%20College%20Sanawal.pdf
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.34	2022	05/04/2022	04/04/2027

6.Date of Establishment of IQAC	29/11/2019

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary & others	State Govt.	2020-21	8981500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

0

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC accreditation process to be done	**IIQA submitted and SSR preparation started**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**27/02/2022**

15.Multidisciplinary / interdisciplinary

All the discipline are inter-connected and co-related to each-other. Personality development programs, career guidance workshops, NSS, sports, cultural and youth activities are organized in multi-disciplinary mode. Guest lectures are organized also in multi-disciplinary mode. Faculties and students of all stream are invited and participated, so-that the distance between disciplines can be resolved.

16.Academic bank of credits (ABC):

Teachers are being motivated to academic growth. They are being encouraged to attand the training programs FDPs, as- Orientation Program, Refresher Courses. Teachers are being motivated to publish research papers. Their API scores are counted.

17.Skill development:

There is a computer laboratory, where basic training of hardware, software, online works, etc. are given to students. There is an English lab-cum-smart class, where spoken english classes are provided to students in free.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is concerning about our Indian culture, society and languages. Hindi language is compulsory to all the students. Hindi literature, Indian history, Indian geography, Indian politics etc. are being taught as the subject contents. We teach indian religion, economy, social structure also. Indian culture is also in centre of our cultural activities. Local language and local culture is also promoted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College provides traditional programs as- B.A., B.Sc. & B.Com. in this institution, but our focus is on outcome. Our students passing out result percent is about to 100. This institution cares for its student's career and personality. There are seminar and workshop organized for preparation of annual exams and competitive exams. Outcome is our target.

20.Distance education/online education:

This college is running on regular mode, not in distance mode, but Online education is being provided. Mobile Assisted Learning process is done. There are whatsapp groups according to classes, and study materials are being sent in video, link, pdf format in these groups. Online classes are conduted in google meet. Due to Covid-19 situations online platform was totally used.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**296**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**306**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**69**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year		**2**
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		**19**
File Description	Documents	
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**41700494**
4.3 Total number of computers on campus for academic purposes		**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows strictly the curriculum laid by University. The syllabus is provided to all teachers. The teaching-learning and evaluation processes are done in various ways. The syllabus is approved by our affiliating University and its effective implementation through an advanced teaching plan and internal evaluation program college ensures. The college organizes seminar Workshops at the college. All the departments and teachers prepare a lesson plan daily diary regularly. feedback received from students, alumni, stakeholders, and employees to strengthen curriculum planning and development. The college encourages faculty members to

attend faculty development programs, and seminar workshops to upgrade their skills for effective delivery of the Curriculum. A balanced Time table is prepared and followed. The college also organizes guest lectures for the enhancement of knowledge. The IQAC committee monitors and evaluates its teaching-learning process through an academic audit. All the checked answer books for internal exams are shown to students. Students have also been given assignments, and oral presentation tasks to enhance visual and collaborative learning and presentation skills. Lecture methods, group discussions, field tours, seminar methods, ICT-enabled learning methods, mobile-assisted learning methods, e-learning, etc. are being implemented. Online classes have been done in Google Meet platform due to Covid-19.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal calls a meeting of his teaching staff and discusses the annual plan for teaching and non-teaching activities for the whole year. then the new year academic calendar is designed and the teaching-learning process, annual activities, and all the annual work are discussed in the meeting. after group discussion and taking feedback and suggestion the head of the institution goes to a conclusion and decides the annual plan for the institution. IQAC plays an important and effective role in this process. the internal academic calendar is formed and the principal of the college directs all the teachers and staff to strictly follow the academic calendars provided by the Department of Higher Education Government of Chhattisgarh, affiliating University and the college. Incollege committees teaching, non-teaching staff, and students are also members and they took the decisions according to the situation. The academic calendar is implemented in a democratic way in the college

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has made efforts toward developing value-based education to promote values to makea better citizen. The college runs courses on environmental studies in UG programs. Government College Sanawal keeps focusing on the issues like gender differentiation in the socialization of children and marginalization of women in working places, various social evils like superstitions regarding witchcraft, and child marriage are addressed in the course of UG programs and this local area in their lives.the undergraduate programs have a compulsory paper on Environmental Studies, Intellectual property, Human Rights, and Environment Basics. And also teaching Hindi literature and the English language impacts the human values in students. The College also strives at inculcating

professional ethics in the students and also building capacities of staff in various dimensions.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcsanawal.ac.in/Content/257_261_F EED%20BACK%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

206

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a vast area of socio-economic diversity among students, as- Hindu-Muslim, Poor-Rich, Married-Unmarried, Rural-Urban, Upper caste- Lower caste, Physically fit- Physically handicapped, advanced learner-Slow learner, etc. Students come from other states because we are on the border of Chhattisgarh, Uttar Pradesh, Jharkhand, Bihar, and Madhya Pradesh. So there is diversity in culture and tradition between them. The details of the students are recorded by the Admission Committee.The data of the students are recorded and verified by the subject teachers. On the basis of the database prepared, the students are classified in accordance with the percentage of marks obtained. The advanced learners are considered those who have secured highmarks. students who got low marksare classified as slow learners. The students are also assessed on the basis of their performance in the class by the concerned teachers through interactive sessions. Another stage of assessment of the learning level of students is through the evaluation process done through unit tests and class tests, homework, and assignments given in the class. Motivational lectures,Extra attention,and Special classes are organized for these slow learnerstudents by the teachers individually. These classes are held either before the schedule of normal classes

File Description	Documents
Link for additional Information	http://www.gcsanawal.ac.in/College.aspx?PageName=Special%20programm%20for%20Advance%20Learner%20and%20Slow%20learner
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
296	02

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is totally student-centric and renowned for its fair and careful teaching-learning schedule. Every effort of our college is made to make it student-centric. The key methodologies used are lecture method, interactive method or participatory approach, demonstrative method, and problem-solving methods. To make learning more students centric skills are promoted and developed through the seminar, workshops, group discussions, debates, Quiz Contest, various competitions, etc. College also arranged departmental and educational tours for students and teachers to interact with. Individuals learning are empowered by the preparation of notes through books and the internet. Through the various clubs such as the cultural club, eco-friendly club, Geography Club, Spoken English club, and Science club, students are given the opportunities to participate in many activities. Teachers and students are using ICT for effective teaching with Learning Management Systems (LMS) and e-learning resources such as a smart class, ICT lab, e-content, etc. are also available in college. College is trying to communicate in English verbally, to encourage and develop language skills.College magazine "Hum Honge Kaamayaab" is also student-centric.The college goes to door-to-door visits for student progress inspection. Extra classes and special classes are arranged for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Teaching%20Method

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government College Sanawal has Wi-fi connectivity of 44 MBPS which covers the whole campus. Two connections are available here - 4 Mbps on the first floor provided by Government and 40 Mbps on the ground floor managed by the college's local fund. The college has 5 ICT classrooms, a seminar hall, meeting and training room, for student use. the rest of the classrooms are also connected with Wi-Fi and all the teaching staff use ICT for teaching and learning. Due to Covid -19 Pandamic teachers used the ICT method of teaching maximum (especially through google meet). The college has a person Dr. Hemant Pal Ghritlahare Assistant Professor Hindi who has successfully completed the training of Two weeks Online Faculty Development Program on "The Role of ICT in the Development of Massive Open Online Courses (MOOCs) in Higher Education" From the Teaching Learning Centre Ramanujan Centre The University of Delhi in August 2020. He shared his experience with the college staff and advised the teaching staff to make use of ICT maximum. Computer-assisted learning and mobile-assisted learning processes are being used. There is a smart classroom and English lab working with wifi connectivity.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gcsanawal.ac.in/Content/224_261_All%20ICT%20in%20GPS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

02

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows strictly the academic calendar provided by theDepartment of Higher Education Government of Chhattisgarh and an affiliating university. Besides, there is an internal calendar of the college. According to this calendar, the institution makes internal assessments, the college takes class tests, unit tests, quarterly tests, and Mid-term tests of the students. The program schedule of these internal valuation tests is designed by the Higher Education Department of the Chhattisgarh state and affiliating university. All the departments accordingly conduct all these tests such as in Unit tests maximum marks is 30 and in quarterly, half-yearly and yearly Examination maximum marks are 75 in each paper. The method of internal assessment is done by faculty members to students. If the students are not satisfied with the marks secured by them then they can discuss with the concerned faculty and can request rechecking, revaluation, and totaling and they can get a photocopy of the answer books.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college developed and maintained a transparent assessment system for both the external and internal exams. Internal Assessment marks submitted by the teachers are analyzed by the IQAC coordinator and the internal exam committee which is constituted by the principal. The Exam committee meets regularly to report the timely submission of marks and evaluate student performance. If a student finds a discrepancy in marks or attendance, he or she can approach the

concerned teachers. For theory papers, tests, quizzes, and assignments are given for continuous assessment. The faculty members continuously review assignments that help students to enhance their knowledge. The Principal continuously interacts with staff members to discuss any matter regarding Internal assessment, evaluation process, etc. concerned with departments. The faculty continuously monitors the performance of the students and provides academic guidance and psychological counseling.After the declaration of results, the university notifies the deadline of 15 days to apply for the verification, revaluation, and verification of the answer sheets. The college takes measures to resolve grievances transparently and fairly. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently, and within the time limit.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.sggcg.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students Learning Outcomes of the Programs and Courses are displayed on the class notice board. Soft Copies of the Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution's website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The institution has a well-designed website of its own through which these programs offered by the college are uploaded on the college website.All the information regardingadmission, examination, faculty, and results is displayed on the website.The course outcome mechanism istransparent, so it becomes easy for the users to understand it. At the starting time of the academic session, it is properly discussed in classrooms by the faculties.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcsanawal.ac.in/Content/227_278_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes of all the programs are identified at the university level. The course outcomes help the stakeholders (faculty) to manage the resources effectively to the maximum extent. This creates a path to improve the result and overall performance of students continuously. The attainment of course outcomes is measured by asking spontaneous questions in the next lecture and conducting class tests after the completion of each unit. The faculty also assigns students to home assignments and presentations (in accordance with course outcome) to provide an opportunity to achieve the goal. Invited lectures and field trips provide a deeper insight into the practical outcome of different programs. The college is responsible for collecting data on student performance on the basis of the result obtained in the annual exam. The subject teachers continuously assess the learning outcomes of the students. After the completion of a topic, the teacher conducts tests, and quizzes through which the students learning capacities are assessed.The performance of the students in the year-end examination is analyzed by the Result Committee. The Committee gives recommendationsto improve the learning outcomes of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcsanawal.ac.in/Content/227_278_2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

69

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.gcsanawal.ac.in/Content/227_278_2.6.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gcsanawal.ac.in/Content/12_19_chhatra.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Students of the NSS Unit have volunteered to help the City Traffic Police for Traffic Control, especially in Covid-19 lock-down period. The program is organized regularly for traffic awareness. The Volunteer of NSS has participated in various events organized by college, university, and district administration. The Systematic Voters Educational and Electoral Participation (SVEEP) for the local community is being conducted and managed by the College under the supervision of District Electoral officers.There are two campus ambassadors in college, one boy and one girl, they worked for electoral awareness and participation, so both are awarded by the district administration for the SVEEP program. In Covid -19 protection and awareness, NSS volunteers made masks in homes and distributed them to the local community. They made people aware about proper handwashing regularly, the use of masks and sanitizer, maintaining physical distance, to use Aarogya Setu mobile app. Our volunteers helped in Covid-19 vaccination, they spread positive and authentic information about the vaccine, motivated people to take the vaccine, took the people to the vaccination center, and also helped medical staff in vaccination.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=NSS&topicid=20
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a clean and green campus spread across 12 acres and College has a new building well planned and constructed by PWD Chhattisgarh state. There are well-ventilated 9 Classrooms with whiteboards, 04 Laboratories for Chemistry, Zoology, Botany, Geography and the college has a well-equipped computer lab with an internet facility, 01 Smart class Room and English lab with smart projector, 05 ICT Projector enabled classrooms including seminar hall, and 1 faculty room, overall there are 17 computers and 14 computers are being used for academic purposes, and 01 Open courtyards for indoor activities and functions, 01 Multipurpose Hall (Seminar hall), 01 Well stocked Central Library-cum reading room, more than 7700 books, News Papers, Magazines, and journals are available here, 1 Girl's common room with the sanitary vending machine, 05 Washrooms, Wi-Fi and Internet connectivity, Safe and Filtered drinking water with RO, Canteen and Cycle stand. There are rooms for the Departments, NSS, IQAC, and Strong Rom for Exam, Office, Principal's Chamber, etc. Botanical Garden is in front of and Bio-diversity Lab is behind the college building. Inverter-backed-up Power supply is available in the institution. There is an Oxy-reading zone.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various sports facilities are provided to the students on the campus focusing on sports as one of the extracurricular activities. Weight lifting, Gym material, cycling, discus throw, tawa-fenk, bhala-fenk, gola-fenk, cricket, football, volleyball, athletics, etc. games facilities are available here. The college is using 200 x 200 meters vast ground of Government Higher Secondary School Sanawal by MoU. The college has a cultural stage and musical instruments like Harmonium, Tabla, Benzo, Dholak, Jhanjh, Manjeera, etc. are also available here and students are using them very well. Singing (Solo, Duet, Group), Dance (Solo, Duet, Group), Drama, Rangoli, Flower Decoration, Salad Decoration, Mehandi, Recipe Making, Best out of

waste, Debate, Quiz, Essay Writing, Drawing-painting, Poster Making, Slogan Writing, kesh-sajja, kursi-daud, jalebi-daud, slow cycle race, Badminton, antyaakshari, kavya-paath, speech, and all other activities are done here. The college is publishing an annual magazine- Hum Honge Kaamayaabregularly.Cultural activitiesare conducted in a well-equipped seminar hall or on an open stageon the building premises,And practiceis done in a small ground area of 70 x 40 meters, in front of the main building.Yoga Dhyan and pranayamas a part of best practice are conducted regularly in the prayer ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/Content/224_261_All%20ICT%20in%20GPS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41700494

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government college Sanawal has a small library-cum-reading room. There are more than 7677 books, 3 international research journals, 2 literary magazines, and 1 magazine for competitive exams and career-oriented. Library also contains books for competitive exam preparation. The majority of our students are from rural and low economic backgrounds thus the college library plays a central role in providing books for learning. Maximum of our students regularly use book issuing and reading room facilities. The average usage of the library varies from 5-7visitors per day. A timetable was designed to facilitate the smooth issuing of books for every class in a week. The records of issued and returned books are manually maintained in issuing register. At the beginning of the session, the library management committee invites a list of books and journals from each department which are then passed for purchasing as per grants received under various heads like BPL/SC/ST/ reference and magazine. The college lacks automation in the library due to a lack of funds. But college is aware of this, and LMS will be installed and developed in near future. Now library is connected with wi-fi. Without UGC 12(B) registration we are unable to join N-List.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.gcsanawal.ac.in/College.aspx?PageName=Library&topicid=21

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.999

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT facilities to get better the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. There are 2 broadband connections- the one is 4 Mbps, and the second is 40 Mbps. The computer lab is equipped with 12 computers with the required software and antivirus. The

computer lab is powered by UPS to ensure the uninterrupted usage of computers. 4 LCD projectors and 1 smart projector-equipped classes are available to provide effective teaching for the students. Faculty members are using PowerPoint presentations, videos, etc in the classrooms to enhance learning. Scanners, printers, and Xerox facilities for students and staffis available.The college campus is WI-FI enabled. Faculty members can access Wi-Fi anywhere on the campus to gain additional information and download information related to the curriculum and also enhance their knowledge about their subject. The college campus is under 16 CCTV surveillance to ensure transparency as well as safety for all its members. Students are encouraged to use IT infrastructure in the best possible way for their learning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/Content/224_261_All%20ICT%20in%20GPS.pdf

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our college, the physical facility including laboratories, classrooms, computers, etc. is made available for the students.The classroom boards and furniture are utilized regularly by the students.The maintenance and the cleaning of the classroom and the Chemistry, Botany, and Zoology laboratories are done with the efforts of non-teaching staff. The college garden is well managed and maintained by the gardener appointed by the college. The college has limited number of computers with an Internet connection and the distribution in different local like principal office, library, and the department also. The ICT smart classrooms are also available. The maintenance of UPS and the generator is regular. Electrical and plumbing-related maintenance is done with the help of a local skilled person as per MoU with his firm, and the expenditure is done from a budget gained by the college from different sources. Thelibrary is very well maintained. A provision of the budget for library maintenance is made by the college management. The activities like library neat and clean and free without insects are done frequently by library staff. There is an MoU with a local firm for repairing and maintenance works regarding electrical, electronics, sanitary, and water supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.gcsanawal.ac.in/College.aspx?PageName=College%20Activities
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College cares about students' representation and engagement in each and every event and in each and every statutory bodyof the college. The college is providing opportunities for representation of students in various clubs, committees, alumni, management committees, students unions, and councils. Students are nominatedas class monitors, and members of various administrative bodies/ committees as- Jan Bhagidari Samiti, IQAC, Discipline & Anti-Ragging committee, Grievance cell, sc/st cell, obc/minority cell, sexual harassment cell, AF committee, cultural committee, sports committee, library committee, NSS committee,Alumni Committee.The principal and

head of the concerning departments organize meetings properly on time, and member students do join the meeting seriously. Besides this Youth parliament (general meeting of students, and staff with the principal) is done every year.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=College%20Activities
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government College has a working Alumni association. It is not registered, registration is in process, but Alumni are working regularly and frequently. Passed-out students are closely connected to the college. In this tribal-rural area, they are not able to do big financial contributions, but they provide verysupport to the college. Alumni are an important part of this college and provided a free membership to the students in order to motivate them to active participation in the association. a healthy relationship between the staff and the alumni is the main source to attract them to the

college. Alumni members and college staff both are included because both works are so important for the progress of the college. Alumni every person character must be effectively and kindly as hard workers curiosity friendly environment issue they work hard and coordinate with the various in charge of the committees of the institution it is the duty of the council to listen to the graveness of the students of the College and take appropriate action for the same. Alumni are invited to almost all the programs organized on campus.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Alumini
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The principal is the sole authority of the college as far as academic accounts co-curricular, and extracurricular activities are concerned. He takes all the decisions in consultation with all members of staff. But, the general policy of the department of higher education government of Chhattisgarh and the college governing body are the basis of the functioning of the college. The college has a staff council under the chairmanship of the principal and it is held from time to time to make a decision in respect of academic activities. The institution also conducts meetings of IQAC which is a guiding force of our performance. The faculties are encouraged to enhance their ability through seminars, refresher courses, etc. To give a practical shape to our vision, mission and collateral objectives this college have a structured governance and leadership mechanism in place. This mechanism takes the decisionwhich is consistent with the realization of the goals of our

vision and mission. Being a government college, we follow all the rules, regulations, and instructions of the higher education department of the Chhattisgarh government all the rules and regulations of the university grants commission are followed in letter in spirit.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=%20Mission%20And%20Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system.The governing body delegates all the academic and operational based on policy to the academic monitoring committee headed by the principal in order to fulfill the vision and mission of the institute. The academic monitoring committee formulated a common working procedure and entrusts the implementation to the faculty membersFaculty members gave representation in various committees/cells and were allowed to conduct various programs to showcase their abilities. they are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities.Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, and social service group coordinators. Students are members of various committees and cells. The principal, academic co-coordinator, and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services, etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?Page Name=IQAC%20Activities
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 10 years, the College has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated, and implemented effectively. The following plans are projected after a discussion on the basis of analysis, and assessment estimates. Keeping in mind, the short-term, medium-term, and long-term development plans. Strategic Planning- •Academic Planning and preparation of Academic Calendar. •Planned to introduce Job oriented courses. • Introduce Skill development and Value-oriented Courses. •Extension activities were carried out. out through NSS. •More students from socially-deprived Societies were admitted with nominal fees, and merit Scholarships. • Staff Development programs were conducted to enhance the skill and knowledge of the teaching and non-teaching staff. •Efficient Teaching Erudition Procedure. • Implementation of best practices of students. •Use of more practical methods of teaching. • Use of e-learning resources. Following reporting structure of faculties. -Employees Advancement & Welfare:- •Employers Performance evolution system. • career advancement schemes. • Staff Welfare Policy Implementation. Internal and external academic calendars are implemented properly. The strategic plan is prepared for college development with internal discussion and then financial expenses are managed accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?Page Name=IQAC%20Activities
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

This collegeis a government institution therefore it is totally governed as per state government rules. The principalexecutes all the guidance received from the university and department from time to time and provides leadership in all the affairs of the college. The departments are running under HODwho is basically the senior-most faculty, in coordination with departmental colleagues. Similarly, sports activities are headed by sports in chargeand the library is under a library in charge. Apart from that, the college is administered by various functional committees which are up against built each year at the beginning of the academic session. This committee acts as an advisory to the principal. Appointments are done by State Government, and temporary appointments are done by the principal, as per Government orders and norms. There is a scrutiny and selection committee in the college. Local appointments are done by Governing body (Jan Bhagidari Samiti). So there is a democratic and transparent system in the college. Various committees work in autonomy, they plan and execute under the supervision of the Principal. Jan Bhagidari Samiti, Alumni, IQAC, and all other committees and cells support the college to run properly in the right direction.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Rules%20And%20Regulations
Link to Organogram of the Institution webpage	http://www.gcsanawal.ac.in/College.aspx?PageName=Administrative%20Structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the teaching and non-teaching staff are given their annual and special increments in proper time as per rule.DA/TA/Arrears are also given in time. All the staff is benefitted from Casual Leaves and holidays as per rule. Duty leave is given. it is applicable many teachers avail duty leave for attending orientation Programmes/refresher Courses / Seminars/Workshops/ participation as a contestant or as a resource person etc.As Per the UGC and Govt. act and statute medical leaves are given to all the staff members when required.An Insurance Policy named Group Insurance is available to all the staff members of the College. The monthly Premiums are automatically deducted from The Salary as per norms.In each month the employee gets the salary on the time through bank accounts. Keeping in view the future safety of employees, the Institute Contributes a Specific amount towards the PF of an employee as per PF rules, it is named- GPF, DPF, CPS, etc. Non-teaching staff can avail of an Interest-free festival advance. At the end of the service of an employee, he/she can en-cash his/her earned leaves as per the rules. Service verification is done regularly and properly.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Rules%20And%20Regulations
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This Policy sets out the framework for a clear and consistent assessment of the overall performance of teaching and non-teaching staff for supporting their development within the context of the Institution's Plans. The broad purpose of the appraisal is to help them with their professional growth and development. A good Performance management system works towards the improvement of the overall organizational performance of teams and Individuals. for ensuring the achievements of the overall organizational mission and vision.The teacher's daily diary is maintained here. A confidential report (CR) is written for each and every employee, and the API PBAS form is also filled out by regular teachers. On the basis of their performance, CR is written by competent authorities with different grades, which plays a role in their promotion and future service. Feedback systems arealso helping in appraisal.

The teacher's Performances are classified into two categories- 1.Teaching, Learning, and Evaluation related activities, 2.Research Publications and Academic contributions.

The appraisal of Non-Teaching staff will be done on -Job knowledge and skills,Regularity and punctuality,Problem analysis and decision-making,Documentation,Leadership and teamwork overall evaluation

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Rules%20And%20Regulations
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government college Sanawal is a corruption-free campus. It believes in transparency in each and every aspect. Financial matter is very sensitive anywhere. So this institution has an effective mechanism for Auditing the accounts. There are many types of funds as- Govt., PD, JBS, RUSA, etc. The accounts of the college are audited by chartered accountants regularly as per the government rules. The college has written many times to the Department of Higher Education, Government of Chhattisgarh for departmental Audit. And internal audits are done every year to keep the record maintained. GFC, DFC, and Cashbooks are written regularly. The stock registers are maintained regularly. There are no pending internal or external audits. Accounts are recorded, updated, and audited regularly.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/Content/175_261_6.4.2%20janbhagidari%20Audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.48

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government college Sanawal works in a systematic financial way. When the fees are received, it is entered into concerning registers. The budget received from Govt. is recorded with its allotment letter. There are various registers according to funds and fees. The principal and concerning committees decided to utilize funds properly in concerning expenses. Purchasing committee approves and decides on purchase as per state Govt. finance rules. According to the need and approval of the committee utilization of funds is decided. The stock registers are maintained regularly, and cashbooks are maintained regularly. Maximum payments are done through cheques or an online payment system. Only some local and necessary payments are done through cash mode. All the process is done transparently and frequently in funds mobilization.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/Content/192_261_6.4.3%20bhandar%20kray%20niyam.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC organizes meetings regularly in time. The IQAC also has tech-specific measures to improve teaching-learning and evolution as well as mentoring Curriculum development. It is implementing quality measures in line with the vision and mission of the institution. It maintains the quality of the institution. The IQAC. Keep in touch which all committees and monitors their functioning. It regularly collects feedback from students for understanding their needs and improves the facilities for better student-centric learning. In college, IQAC plays an important role relating to quality improvement among students and teachers. The IQAC always motivates to teaching and learning process. We have to motivate teachers to participate and paper presentations in the state, national and international seminars and workshops. IQAC also encourages to the teacher be involved in research activities. The IQAC committee of the college organized continuously different motivational and career guidance, social awareness lecture programs, cultural programs, and competitions. IQAC committee organized some special lecture series related to various subjects for a student to improve their personality. In this way, The IQAC has contributed significantwork

in the college.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities&topicid=110
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching-learning process structure and method of operation and learning outcomes.based on the university academic calendar the institute schedules.the academic calendar well in advance at the start of the year with the impulse for not only the regular teaching-learning process but also to accommodate the various events take seminars, guest lecturers, workshops, and other activities. The institution has a feedback system to evaluate the teachers by students. the regular evaluation of the teachers by the student's feedback on teaching methodologies for delivery, aptitude, strengths, weaknesses, and difficulties faced in the subject, give a clear idea about the problem faced by the studies or student. The principal and management also monitor the feedback system and take appropriate corrective action.The college takes analysis data on student learning outcomes The following point are adopted by the institution in this context-Regular class tests and interaction, midterm and continuous evaluation compressing of the internal test, assignment, group discussion, and seminar presentation. The principal assesses the quality of teaching through a vigilant inspection of class during lectures and verification ofdaily diary monthly and regular interaction with students.The IQAC committee monitors and evaluates the teaching-learning process through academic audits.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities&topicid=110
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the   **C. Any 2 of the above**

**institution include: Regular meeting of
Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**At the college entrance, high priority is given to Providing Safety
and security to the students and staff, students are allowed to
enter the college only on the production of identity cards. To
ensure the student's safety and security, CCTV cameras have been
installed at the entrances and every Corner of all the building
blocks in the college. This will help keep Surveillance on the
activities of the Students and will also help curb incidents of
indiscipline on the college campus college has more girls students
than boys. To feel safe and Security, the college constitutes the
Anti-ragging Committee, a committee against sexualHarassment,
Disciplinary committee to look after gender-related affairs. The
college organized 02awareness programs related to gender. equality
dated on 08.03.2021 & 12.05.2021, all programs, particularly more
emphasis on women empowerment and their Problem and solution.
Moreover, the institution also takes care of female privacy by
providing girls with a common roomand separate washrooms, etc.There
is an automatic sanitary vending machine in the girl's common room.
Regular meetings bythe concerning committee are done. The students**

also find easy access to the principal. Gender equity is a basic concern of the College.

File Description	Documents
Annual gender sensitization action plan	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gcsanawal.ac.in/Content/181_261_7.1.1%20gender%20equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Government college Sanawal is entrusted to ensure environmental sustainability and take steps to the proper management and disposal of waste on the college campus. The disposal of wastes is operated with the aim to reduce, reuse, and recycle on the campus. The college is laid down to reduce the impact of waste on the environment by managing its waste in an accomplished and sustainable manner. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). Also, dust been is kept in every room to collect the dust waste is collected twice a day. All the stakeholder of the college gets sensitized/ trained regarding wet waste and dry waste. We dump green waste produced in our gardens into big garbage dumps and recycle into manure pits.The college insists on minimum wastage of water. There are two rainwater harvesting systems in working, which

maintain the underground water level well. The water from the washing place is diverted to the plants and plantations in the garden. The e-waste producedby our college is almost zero.There is no Biomedical waste and radioactive wastes on our campus so no need for its management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Two important national festivals are republic day and independence day. Besides this, The constitution day, sadbhawna diwas, kaumi ekta diwas, gandhi jayanti, sardar patel jayanti, kalaam jayanti, deen dayal upadhyay jayanti etc. are organized here. Social and cultural harmony is maintained by seminars/workshops/cultural activities. The college has a transparent code of conduct because the college has very diverse students. In this institution, the students and the college staff come from different communities, religions, and sects. In this regard, the college has a code of ethics for the students and the college staff as well. The institution is striving to bring each and everyone together and unite them as family members, so that there will be strong and healthy relationships may develop. All the students and the college staff areprovided equalopportunities to participate in every activity that is being organized in the institution and to express their thoughts in an easy way. All the students and staff go to the constitutional ways. Collegecelebratesdays of eminent personalities national festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrates special events such as - Constitution Day, Human rights Day, Unity Day, NSS day, etc. On Constitution Day, the students and the employees of the college are made aware of various provisions given under the Constitution of India. On this day the Head of the institution and the most senior professors deliver their speeches by explaining different Articles, rights, duties, etc, and on the occasion of Human Rights day also repeated the same. Then we have two national festivals Independence Day and Republic Day on days also the student and the college staff are sensitized again about the constitutional obligation and told everyone that the constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition, slogan writing, speeches, etc. are organized. Every student is motivated to take part in voting. The NSS unit of the college celebrates NSS day. The students are also taught in the class about Human Rights and fundamental rights, and fundamental Duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized　　　**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birthday of Dr. Sarvapalli Radhakrishnan is celebrated on 5th September as "Teachers Day" which enhances a cordial relationship between students and teachers of the college. On the 24th of September, NSS day is celebrated every year. On 2nd October the birth anniversary of Mahatma Gandhi is celebrated in the college as a cleanliness fortnight. The birth anniversary of Sardar Vallabh Bhai Patel is celebrated as "Unity Day", in which students form a human chain. The birth date of Swami Vivekananda is celebrated as "youth day" on the 12th of January every year. The nation acknowledges the youth of the nation to divert their energy towards the growth and prosperity of the country. Different faculty members of the college look after organizing international women's day, World Aids day, Yoga day, Human Rights Day, Earth Day, Hindi divas, Water Day, Basant Panchmi, Science Day, Deen Dayal Upadhyay Jayanti, Shastri Jayanti, Dr. Ambedkar Jayanti, Children's Day, etc. The college is aware of its importance. The college wants to provide knowledge and information about our great ancient cultural heritage of India, our national heroes, and idols so that the new generation should get great inspiration from glorious India and its heroes,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice- Plastic-free Green Campus

2. Objectives of the Practice- To make a clean and green campus and awareness of the environment.

3. The context-These issues related to environmental pollution and global warming are the most dangerous points.

4. The practice- College does plant, and saves the trees on campus regularly. Plastic is prohibited on the campus

5. Evidence of success- The college is clean green and plastic-free

6. Problem Encountered and Resource Required- It needs more manpower and resources.

7. Notes - The practice of a plastic-free and green campus is the best one considered.

Best practice - II 1. Title of the practice: Social Welfare through National service Scheme (NSS)

2. Objectives of the practice- Personality development and community welfare.

3. The context -NSS identifies the needs and problems of the Community and helps them

4. The Practice-NSS organizing through the regular activity and special camp activities

5. Evidence of Success- Our unit well performed in the Covid-19 situation & Unicef appreciated it.

6. Problems encountered and resources required- People have high expectations of the NSS Volunteers.

7. Notes- The Campus - College campus encourages young volunteers to join social works.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is motivated by the motto- "Shraddhawaan labhate gyanam" which means "faithful gains knowledge" (quote from the Bhagavad Gita). The College always works on its vision.The college has a competitive and career guidance cell with a facility of books and infrastructure made available for students to prepare for competitive examinations. The College believes in the policy of hardworking with each and every student. The college used to publish the annual magazine- 'Hum Honge Kaamyaab' from2018-19. All the teachers and many students give writing contributions for this magazine. We are the only college in the University area(Sarguja division), that publishes a college magazine.The college organizes seminars/workshops/activities regularly. There is a Bio-diversity lab in our college, that is rare.The college visits students' homes, door-to-door, with the Principal and teachers, to know the socioeconomic, family backgrounds, progress, problems, and possibilities of the students. And it gives a very good response. We are the only Government college in the whole Chhattisgarh state, that visits door-to-door students' homes.This is a harmonious and united campus with great diversity between students.Our motivation is "koshish karne walon ki haar nahi hoti".

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows strictly the curriculum laid by University. The syllabus is provided to all teachers. The teaching-learning and evaluation processes are done in various ways. The syllabus is approved by our affiliating University and its effective implementation through an advanced teaching plan and internal evaluation program college ensures. The college organizes seminar Workshops at the college. All the departments and teachers prepare a lesson plan daily diary regularly. feedback received from students, alumni, stakeholders, and employees to strengthen curriculum planning and development. The college encourages faculty members to attend faculty development programs, and seminar workshops to upgrade their skills for effective delivery of the Curriculum. A balanced Time table is prepared and followed. The college also organizes guest lectures for the enhancement of knowledge. The IQAC committee monitors and evaluates its teaching-learning process through an academic audit. All the checked answer books for internal exams are shown to students. Students have also been given assignments, and oral presentation tasks to enhance visual and collaborative learning and presentation skills. Lecture methods, group discussions, field tours, seminar methods, ICT-enabled learning methods, mobile-assisted learning methods, e-learning, etc. are being implemented. Online classes have been done in Google Meet platform due to Covid-19.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal calls a meeting of his teaching staff and discusses the annual plan for teaching and non-teaching activities for the

whole year. then the new year academic calendar is designed and the teaching-learning process, annual activities, and all the annual work are discussed in the meeting. after group discussion and taking feedback and suggestion the head of the institution goes to a conclusion and decides the annual plan for the institution. IQAC plays an important and effective role in this process. the internal academic calendar is formed and the principal of the college directs all the teachers and staff to strictly follow the academic calendars provided by the Department of Higher Education Government of Chhattisgarh, affiliating University and the college. Incollege committees teaching, non-teaching staff, and students are also members and they took the decisions according to the situation. The academic calendar is implemented in a democratic way in the college

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has made efforts toward developing value-based education to promote values to makea better citizen. The college runs courses on environmental studies in UG programs. Government College Sanawal keeps focusing on the issues like gender differentiation in the socialization of children and marginalization of women in working places, various social evils like superstitions regarding witchcraft, and child marriage are addressed in the course of UG programs and this local area in their lives.the undergraduate programs have a compulsory paper on Environmental Studies, Intellectual property, Human Rights, and Environment Basics. And also teaching Hindi literature and the English language impacts the human values in students. The College also strives at inculcating professional ethics in the students and also building capacities of staff in various dimensions.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcsanawal.ac.in/Content/257_261_FEED%20BACK%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

206

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a vast area of socio-economic diversity among students, as- Hindu-Muslim, Poor-Rich, Married-Unmarried, Rural-Urban, Upper caste- Lower caste, Physically fit- Physically handicapped, advanced learner-Slow learner, etc. Students come from other states because we are on the border of Chhattisgarh, Uttar Pradesh, Jharkhand, Bihar, and Madhya Pradesh. So there is diversity in culture and tradition between them. The details of the students are recorded by the Admission Committee.The data of the students are recorded and verified by the subject teachers. On the basis of the database prepared, the students are classified in accordance with the percentage of marks obtained. The advanced learners are considered those who have secured highmarks. students who got low marksare classified as slow learners. The students are also assessed on the basis of their performance in the class by the concerned teachers through interactive sessions. Another stage of assessment of the learning level of students is through the evaluation process done through unit tests and class tests, homework, and assignments given in the class. Motivational lectures,Extra attention,and Special classes are organized for these slow learnerstudents by the teachers individually. These classes are held either before the schedule of normal classes

File Description	Documents
Link for additional Information	http://www.gcsanawal.ac.in/College.aspx?PageName=Special%20programm%20for%20Advance%20Learner%20and%20Slow%20learner
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
296	02

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is totally student-centric and renowned for its fair and careful teaching-learning schedule. Every effort of our college is made to make it student-centric. The key methodologies used are lecture method, interactive method or participatory approach, demonstrative method, and problem-solving methods. To make learning more students centric skills are promoted and developed through the seminar, workshops, group discussions, debates, Quiz Contest, various competitions, etc. College also arranged departmental and educational tours for students and teachers to interact with. Individuals learning are empowered by the preparation of notes through books and the internet. Through the various clubs such as the cultural club, eco-friendly club, Geography Club, Spoken English club, and Science club, students are given the opportunities to participate in many activities. Teachers and students are using ICT for effective teaching with Learning Management Systems (LMS) and e-learning resources such as a smart class, ICT lab, e-content, etc. are also available in college. College is trying to communicate in English verbally, to encourage and develop language skills.College magazine "Hum Honge Kaamayaab" is also student-centric.The college goes to door-to-door visits for student progress inspection. Extra classes and special classes are arranged for students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Teaching%20Method

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government College Sanawal has Wi-fi connectivity of 44 MBPS which covers the whole campus. Two connections are available here - 4 Mbps on the first floor provided by Government and 40 Mbps on the ground floor managed by the college's local fund. The college has 5 ICT classrooms, a seminar hall, meeting and training room, for student use. the rest of the classrooms are also connected with Wi-Fi and all the teaching staff use ICT for teaching and learning. Due to Covid -19 Pandamic teachers used the ICT method of teaching maximum (especially through google meet). The college has a person Dr. Hemant Pal Ghritlahare Assistant Professor Hindi who has successfully completed the training of Two weeks Online Faculty Development Program on "The Role of ICT in the Development of Massive Open Online Courses (MOOCs) in Higher Education" From the Teaching Learning Centre Ramanujan Centre The University of Delhi in August 2020. He shared his experience with the college staff and advised the teaching staff to make use of ICT maximum. Computer-assisted learning and mobile-assisted learning processes are being used. There is a smart classroom and English lab working with wifi connectivity.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gcsanawal.ac.in/Content/224_261_All%20ICT%20in%20GPS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`02`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`01`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`16`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows strictly the academic calendar provided by theDepartment of Higher Education Government of Chhattisgarh and an affiliating university. Besides, there is an internal calendar of the college. According to this calendar, the institution makes internal assessments, the college takes class tests, unit tests, quarterly tests, and Mid-term tests of the students. The program schedule of these internal valuation tests is designed by the Higher Education Department of the Chhattisgarh state and affiliating university. All the departments accordingly conduct all these tests such as in Unit tests maximum marks is 30 and in quarterly, half-yearly and yearly Examination maximum marks are 75 in each paper. The method of internal assessment is done by faculty members to students. If the students are not satisfied with the marks secured by them then they can discuss with the concerned faculty and can request rechecking, revaluation, and totaling and they can get a photocopy of the answer books.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Academic%20Calender

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college developed and maintained a transparent assessment system for both the external and internal exams. Internal Assessment marks submitted by the teachers are analyzed by the IQAC coordinator and the internal exam committee which is constituted by the principal. The Exam committee meets regularly to report the timely submission of marks and evaluate student performance. If a student finds a discrepancy in marks or attendance, he or she can approach the concerned teachers. For theory papers, tests, quizzes, and assignments are given for continuous assessment. The faculty members continuously review assignments that help students to enhance their knowledge. The Principal continuously interacts with staff members to discuss any matter regarding Internal assessment, evaluation process, etc. concerned with departments. The faculty continuously monitors the performance of the students and provides academic guidance and psychological counseling.After the declaration of

results, the university notifies the deadline of 15 days to apply for the verification, revaluation, and verification of the answer sheets. The college takes measures to resolve grievances transparently and fairly. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently, and within the time limit.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sggcg.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students Learning Outcomes of the Programs and Courses are displayed on the class notice board. Soft Copies of the Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution's website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The institution has a well-designed website of its own through which these programs offered by the college are uploaded on the college website.All the information regardingadmission, examination, faculty, and results is displayed on the website.The course outcome mechanism istransparent, so it becomes easy for the users to understand it. At the starting time of the academic session, it is properly discussed in classrooms by the faculties.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcsanawal.ac.in/Content/227_278_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes of all the programs are identified at the university level. The course outcomes help the stakeholders (faculty) to manage the resources effectively to the maximum extent. This creates a path to improve the result and overall performance of students continuously. The attainment of course outcomes is measured by asking spontaneous questions in the next lecture and conducting class tests after the completion of each unit. The faculty also assigns students to home assignments and presentations (in accordance with course outcome) to provide an opportunity to achieve the goal. Invited lectures and field trips provide a deeper insight into the practical outcome of different programs. The college is responsible for collecting data on student performance on the basis of the result obtained in the annual exam. The subject teachers continuously assess the learning outcomes of the students. After the completion of a topic, the teacher conducts tests, and quizzes through which the students learning capacities are assessed.The performance of the students in the year-end examination is analyzed by the Result Committee. The Committee gives recommendationsto improve the learning outcomes of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.gcsanawal.ac.in/Content/227_278_2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

69

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.gcsanawal.ac.in/Content/227_278 _2.6.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gcsanawal.ac.in/Content/12_19_chhatra.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Students of the NSS Unit have volunteered to help the City Traffic Police for Traffic Control, especially in Covid-19 lock-down period. The program is organized regularly for traffic awareness. The Volunteer of NSS has participated in various events organized by college, university, and district administration. The Systematic Voters Educational and Electoral Participation (SVEEP) for the local community is being conducted and managed by the College under the supervision of District Electoral officers.There are two campus ambassadors in college, one boy and one girl, they worked for electoral awareness and participation, so both are awarded by the district administration for the SVEEP program. In Covid -19 protection and awareness, NSS volunteers made masks in homes and distributed them to the local community. They made people aware about proper handwashing regularly, the use of masks and sanitizer, maintaining physical distance, to use Aarogya Setu mobile app. Our volunteers helped in Covid-19 vaccination, they spread positive and authentic information about the vaccine, motivated people to take the vaccine, took the people to the vaccination center, and also helped medical staff in vaccination.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=NSS&topicid=20
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a clean and green campus spread across 12 acres and College has a new building well planned and constructed by PWD Chhattisgarh state. There are well-ventilated 9 Classrooms with whiteboards, 04 Laboratories for Chemistry, Zoology, Botany, Geography and the college has a well-equipped computer lab with an internet facility, 01 Smart class Room and English lab with smart projector, 05 ICT Projector enabled classrooms including seminar hall, and 1 faculty room, overall there are 17 computers and 14 computers are being used for academic purposes, and 01 Open courtyards for indoor activities and functions, 01 Multipurpose Hall (Seminar hall), 01 Well stocked Central Library-cum reading room, more than 7700 books, News Papers, Magazines, and journals are available here, 1 Girl's common room with the sanitary vending machine, 05 Washrooms, Wi-Fi and Internet connectivity, Safe and Filtered drinking water with RO, Canteen and Cycle stand. There are rooms for the Departments, NSS, IQAC, and Strong Rom for Exam, Office, Principal's Chamber, etc. Botanical Garden is in front of and Bio-diversity Lab is behind the college building. Inverter-backed-up Power supply is available in the institution. There is an Oxy-reading zone.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Various sports facilities are provided to the students on the campus focusing on sports as one of the extracurricular activities. Weight lifting, Gym material, cycling, discus throw, tawa-fenk, bhala-fenk, gola-fenk, cricket, football, volleyball, athletics, etc. games facilities are available here. The college is using 200 x 200 meters vast ground of Government Higher Secondary School Sanawal by MoU. The college has a cultural stage and musical instruments like Harmonium, Tabla, Benzo, Dholak, Jhanjh, Manjeera, etc. are also available here and students are using them very well. Singing (Solo, Duet, Group), Dance (Solo, Duet, Group), Drama, Rangoli, Flower Decoration, Salad

Decoration, Mehandi, Recipe Making, Best out of waste, Debate, Quiz, Essay Writing, Drawing-painting, Poster Making, Slogan Writing, kesh-sajja, kursi-daud, jalebi-daud, slow cycle race, Badminton, antyaakshari, kavya-paath, speech, and all other activities are done here. The college is publishing an annual magazine- Hum Honge Kaamayaabregularly.Cultural activitiesare conducted in a well-equipped seminar hall or on an open stageon the building premises,And practiceis done in a small ground area of 70 x 40 meters, in front of the main building.Yoga Dhyan and pranayamas a part of best practice are conducted regularly in the prayer ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/Content/224_261_All%20ICT%20in%20GPS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41700494

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government college Sanawal has a small library-cum-reading room. There are more than 7677 books, 3 international research journals, 2 literary magazines, and 1 magazine for competitive exams and career-oriented. Library also contains books for competitive exam preparation. The majority of our students are from rural and low economic backgrounds thus the college library plays a central role in providing books for learning. Maximum of our students regularly use book issuing and reading room facilities. The average usage of the library varies from 5-7visitors per day. A timetable was designed to facilitate the smooth issuing of books for every class in a week. The records of issued and returned books are manually maintained in issuing register. At the beginning of the session, the library management committee invites a list of books and journals from each department which are then passed for purchasing as per grants received under various heads like BPL/SC/ST/ reference and magazine. The college lacks automation in the library due to a lack of funds. But college is aware of this, and LMS will be installed and developed in near future. Now library is connected with wi-fi. Without UGC 12(B) registration we are unable to join N-List.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.gcsanawal.ac.in/College.aspx?PageName=Library&topicid=21

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.999

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT facilities to get better the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. There are 2 broadband connections- the one is 4 Mbps, and the second is 40 Mbps. The computer lab is equipped with 12 computers with the required software and antivirus. The computer lab is powered by UPS to ensure the uninterrupted usage of computers. 4 LCD projectors and 1 smart projector-equipped classes are available to provide effective teaching for the students. Faculty members are using PowerPoint presentations, videos, etc in the classrooms to enhance learning. Scanners, printers, and Xerox facilities for students and staffis available.The college campus is WI-FI enabled. Faculty members can access Wi-Fi anywhere on the campus to gain additional information and download information related to the curriculum and also enhance their knowledge about their subject. The college campus is under 16 CCTV surveillance to ensure transparency as well as safety for all its members. Students are encouraged to use IT infrastructure in the best possible way for their learning

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.gcsanawal.ac.in/Content/224_261_All%20ICT%20in%20GPS.pdf</u>

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our college, the physical facility including laboratories, classrooms, computers, etc. is made available for the students.The classroom boards and furniture are utilized regularly by the students.The maintenance and the cleaning of the classroom and the Chemistry, Botany, and Zoology laboratories are done with the efforts of non-teaching staff. The college garden is well managed and maintained by the gardener appointed by the college. The college has limited number of computers with an Internet connection and the distribution in different local like principal office, library, and the department also. The ICT smart classrooms are also available. The maintenance of UPS and the generator is regular. Electrical and plumbing-related maintenance is done with the help of a local skilled person as per MoU with his firm, and the expenditure is done from a budget gained by the college from different sources. Thelibrary is very well maintained. A provision of the budget for library maintenance is

made by the college management. The activities like library neat and clean and free without insects are done frequently by library staff. There is an MoU with a local firm for repairing and maintenance works regarding electrical, electronics, sanitary, and water supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	http://www.gcsanawal.ac.in/College.aspx?PageName=College%20Activities
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College cares about students' representation and engagement in each and every event and in each and every statutory bodyof the college. The college is providing opportunities for representation of students in various clubs, committees, alumni, management committees, students unions, and councils. Students are nominatedas class monitors, and members of various administrative bodies/ committees as- Jan Bhagidari Samiti, IQAC, Discipline & Anti-Ragging committee, Grievance cell, sc/st cell, obc/minority cell, sexual harassment cell, AF committee, cultural committee, sports committee, library committee, NSS committee,Alumni Committee.The principal and head of the concerning departments organize meetings properly on time, and member students do join the meeting seriously. Besides this Youth parliament (general meeting of students, and staff with the principal) is done every year.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=College%20Activities
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government College has a working Alumni association. It is not registered, registration is in process, but Alumni are working regularly and frequently. Passed-out students are closely connected to the college. In this tribal-rural area, they are not able to do big financial contributions, but they provide verysupport to the college. Alumni are an important part of this college and provided a free membership to the students in order to motivate them to active participation in the association. a healthy relationship between the staff and the alumni is the main source to attract them to the college. Alumni members and college staff both are included because both works are so important for the progress of the college. Alumni every person character must be effectively and kindly as hard workers curiosity friendly environment issue they work hard and coordinate with the various in charge of the committees of the institution it is the duty of the council to listen to the graveness of the students of the College and take appropriate action for the same. Alumni are invited to almost all the programs organized on campus.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Alumini
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The principal is the sole authority of the college as far as academic accounts co-curricular, and extracurricular activities are concerned. He takes all the decisions in consultation with all members of staff. But, the general policy of the department of higher education government of Chhattisgarh and the college governing body are the basis of the functioning of the college. The college has a staff council under the chairmanship of the principal and it is held from time to time to make a decision in respect of academic activities. The institution also conducts meetings of IQAC which is a guiding force of our performance. The faculties are encouraged to enhance their ability through seminars, refresher courses, etc. To give a practical shape to our vision, mission and collateral objectives this college have a structured governance and leadership mechanism in place. This mechanism takes the decisionwhich is consistent with the realization of the goals of our vision and mission. Being a government college, we follow all the rules, regulations, and instructions of the higher education department of the Chhattisgarh government all the rules and regulations of the university grants commission are followed in letter in spirit.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=%20Mission%20And%20Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries

to work towards a decentralized governance system.The governing body delegates all the academic and operational based on policy to the academic monitoring committee headed by the principal in order to fulfill the vision and mission of the institute. The academic monitoring committee formulated a common working procedure and entrusts the implementation to the faculty membersFaculty members gave representation in various committees/cells and were allowed to conduct various programs to showcase their abilities. they are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities.Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, and social service group coordinators. Students are members of various committees and cells. The principal, academic co-coordinator, and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services, etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 10 years, the College has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated, and implemented effectively. The following plans are projected after a discussion on the basis of analysis, and assessment estimates. Keeping in mind, the short-term, medium-term, and long-term development plans. Strategic Planning- •Academic Planning and preparation of Academic Calendar. •Planned to introduce Job oriented courses. • Introduce Skill development and Value-oriented Courses. •Extension activities were carried out. out through NSS. •More students from socially-deprived Societies were admitted with nominal fees, and merit Scholarships. • Staff Development programs were conducted to enhance the skill and knowledge of the teaching and non-teaching

staff. •Efficient Teaching Erudition Procedure. • Implementation of best practices of students. •Use of more practical methods of teaching. • Use of e-learning resources. Following reporting structure of faculties. -Employees Advancement & Welfare:- •Employers Performance evolution system. • career advancement schemes. • Staff Welfare Policy Implementation. Internal and external academic calendars are implemented properly. The strategic plan is prepared for college development with internal discussion and then financial expenses are managed accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This collegeis a government institution therefore it is totally governed as per state government rules. The principalexecutes all the guidance received from the university and department from time to time and provides leadership in all the affairs of the college. The departments are running under HODwho is basically the senior-most faculty, in coordination with departmental colleagues. Similarly, sports activities are headed by sports in chargeand the library is under a library in charge. Apart from that, the college is administered by various functional committees which are up against built each year at the beginning of the academic session. This committee acts as an advisory to the principal. Appointments are done by State Government, and temporary appointments are done by the principal, as per Government orders and norms. There is a scrutiny and selection committee in the college. Local appointments are done by Governing body (Jan Bhagidari Samiti). So there is a democratic and transparent system in the college. Various committees work in autonomy, they plan and execute under the supervision of the Principal. Jan Bhagidari Samiti, Alumni, IQAC, and all other committees and cells support the college to run properly in the right direction.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Rules%20And%20Regulations
Link to Organogram of the Institution webpage	http://www.gcsanawal.ac.in/College.aspx?PageName=Administrative%20Structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the teaching and non-teaching staff are given their annual and special increments in proper time as per rule.DA/TA/Arrears are also given in time. All the staff is benefitted from Casual Leaves and holidays as per rule. Duty leave is given. it is applicable many teachers avail duty leave for attending orientation Programmes/refresher Courses / Seminars/Workshops/ participation as a contestant or as a resource person etc.As Per the UGC and Govt. act and statute medical leaves are given to all the staff members when required.An Insurance Policy named Group Insurance is available to all the staff members of the College. The monthly Premiums are automatically deducted from The Salary as per norms.In each month the employee gets the salary on the time through bank accounts. Keeping in view the future safety of employees, the Institute Contributes a Specific amount towards

the PF of an employee as per PF rules, it is named- GPF, DPF, CPS, etc. Non-teaching staff can avail of an Interest-free festival advance. At the end of the service of an employee, he/she can en-cash his/her earned leaves as per the rules. Service verification is done regularly and properly.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Rules%20And%20Regulations
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This Policy sets out the framework for a clear and consistent assessment of the overall performance of teaching and non-teaching staff for supporting their development within the context of the Institution's Plans. The broad purpose of the

appraisal is to help them with their professional growth and development. A good Performance management system works towards the improvement of the overall organizational performance of teams and Individuals. for ensuring the achievements of the overall organizational mission and vision.The teacher's daily diary is maintained here. A confidential report (CR) is written for each and every employee, and the API PBAS form is also filled out by regular teachers. On the basis of their performance, CR is written by competent authorities with different grades, which plays a role in their promotion and future service. Feedback systems arealso helping in appraisal.

The teacher's Performances are classified into two categories-
1.Teaching, Learning, and Evaluation related activities,
2.Research Publications and Academic contributions.

The appraisal of Non-Teaching staff will be done on -Job knowledge and skills,Regularity and punctuality,Problem analysis and decision-making,Documentation,Leadership and teamwork overall evaluation

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=Rules%20And%20Regulations
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government college Sanawal is a corruption-free campus. It believes in transparency in each and every aspect. Financial matter is very sensitive anywhere. So this institution has an effective mechanism for Auditing the accounts. There are many types of funds as- Govt., PD, JBS, RUSA, etc. The accounts of the college are audited by chartered accountants regularly as per the government rules. The college has written many times to the Department of Higher Education, Government of Chhattisgarh for departmental Audit. And internal audits are done every year to keep the record maintained. GFC, DFC, and Cashbooks are written regularly. The stock registers are maintained regularly. There are no pending internal or external audits. Accounts are

recorded, updated, and audited regularly.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/Content/175_261_6.4.2%20janbhagidari%20Audit%20report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.48

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government college Sanawal works in a systematic financial way. When the fees are received, it is entered into concerning registers. The budget received from Govt. is recorded with its allotment letter. There are various registers according to funds and fees. The principal and concerning committees decided to utilize funds properly in concerning expenses. Purchasing committee approves and decides on purchase as per state Govt. finance rules. According to the need and approval of the committee utilization of funds is decided. The stock registers are maintained regularly, and cashbooks are maintained regularly. Maximum payments are done through cheques or an online payment system. Only some local and necessary payments are done through cash mode. All the process is done transparently and frequently in funds mobilization.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/Content/192_261 _6.4.3%20bhandar%20kray%20niyam.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC organizes meetings regularly in time. The IQAC also has tech-specific measures to improve teaching-learning and evolution as well as mentoring Curriculum development. It is implementing quality measures in line with the vision and mission of the institution. It maintains the quality of the institution. The IQAC. Keep in touch which all committees and monitors their functioning. It regularly collects feedback from students for understanding their needs and improves the facilities for better student-centric learning. In college, IQAC plays an important role relating to quality improvement among students and teachers. The IQAC always motivates to teaching and learning process. We have to motivate teachers to participate and paper presentations in the state, national and international seminars and workshops. IQAC also encourages to the teacher be involved in research activities. The IQAC committee of the college organized continuously different motivational and career guidance, social awareness lecture programs, cultural programs, and competitions. IQAC committee organized some special lecture series related to various subjects for a student to improve their personality. In this way, The IQAC has contributed significantwork in the college.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?Pa geName=IQAC%20Activities&topicid=110
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching-learning process structure and method of operation and learning outcomes.based on the university academic calendar the institute schedules.the academic calendar well in advance at the start of the year with the impulse for not only the regular teaching-learning process but also to accommodate the various events take seminars, guest lecturers, workshops, and other activities. The institution has a feedback system to evaluate the teachers by students. the regular evaluation of the teachers by the student's feedback on teaching methodologies for delivery, aptitude, strengths, weaknesses, and difficulties faced in the subject, give a clear idea about the problem faced by the studies or student. The principal and management also monitor the feedback system and take appropriate corrective action.The college takes analysis data on student learning outcomes The following point are adopted by the institution in this context- Regular class tests and interaction, midterm and continuous evaluation compressing of the internal test, assignment, group discussion, and seminar presentation. The principal assesses the quality of teaching through a vigilant inspection of class during lectures and verification ofdaily diary monthly and regular interaction with students.The IQAC committee monitors and evaluates the teaching-learning process through academic audits.

File Description	Documents
Paste link for additional information	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities&topicid=110
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcsanawal.ac.in/College.aspx?PageName=IQAC%20Activities
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At the college entrance, high priority is given to Providing Safety and security to the students and staff, students are allowed to enter the college only on the production of identity cards. To ensure the student's safety and security, CCTV cameras have been installed at the entrances and every Corner of all the building blocks in the college. This will help keep Surveillance on the activities of the Students and will also help curb incidents of indiscipline on the college campus college has more girls students than boys. To feel safe and Security, the college constitutes the Anti-ragging Committee, a committee against sexualHarassment, Disciplinary committee to look after gender-related affairs. The college organized 02awareness programs related to gender. equality dated on 08.03.2021 & 12.05.2021, all programs, particularly more emphasis on women empowerment and their Problem and solution. Moreover, the institution also takes care of female privacy by providing girls with a common roomand separate washrooms, etc.There is an automatic sanitary vending machine in the girl's common room. Regular meetings bythe concerning committee are done. The students also find easy access to the principal. Gender equity is a basic concern of the College.

File Description	Documents
Annual gender sensitization action plan	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gcsanawal.ac.in/Content/181_261_7.1.1%20gender%20equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Government college Sanawal is entrusted to ensure environmental sustainability and take steps to the proper management and disposal of waste on the college campus. The disposal of wastes is operated with the aim to reduce, reuse, and recycle on the campus. The college is laid down to reduce the impact of waste on the environment by managing its waste in an accomplished and sustainable manner. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). Also, dust been is kept in every room to collect the dust waste is collected twice a day. All the stakeholder of the college gets sensitized/ trained regarding wet waste and dry waste. We dump green waste produced in our gardens into big garbage dumps and recycle into manure pits.The college insists on minimum wastage of water. There are two rainwater harvesting systems in working, which maintain the underground water level well. The water from the washing place is diverted to the plants and plantations in the garden. The e-waste producedby

our college is almost zero.There is no Biomedical waste and radioactive wastes on our campus so no need for its management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gcsanawal.ac.in/College.aspx?PageName=Infrastructure
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Two important national festivals are republic day and independence day. Besides this, The constitution day, sadbhawna diwas, kaumi ekta diwas, gandhi jayanti, sardar patel jayanti, kalaam jayanti, deen dayal upadhyay jayanti etc. are organized here. Social and cultural harmony is maintained by seminars/workshops/cultural activities. The college has a transparent code of conduct because the college has very diverse students. In this institution, the students and the college staff come from different communities, religions, and sects. In this regard, the college has a code of ethics for the students and the college staff as well. The institution is striving to bring each and everyone together and unite them as family members, so that there will be strong and healthy relationships may develop. All the students and the college staff areprovided equalopportunities to participate in every activity that is being organized in the institution and to express their thoughts in an easy way. All the students and staff go to the constitutional ways. Collegecelebratesdays of eminent personalities national festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College celebrates special events such as - Constitution Day, Human rights Day, Unity Day, NSS day, etc. On Constitution Day, the students and the employees of the college are made aware of various provisions given under the Constitution of India. On this day the Head of the institution and the most senior professors deliver their speeches by explaining different Articles, rights, duties, etc, and on the occasion of Human Rights day also repeated the same. Then we have two national festivals

Independence Day and Republic Day on days also the student and the college staff are sensitized again about the constitutional obligation and told everyone that the constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition, slogan writing, speeches, etc. are organized. Every student is motivated to take part in voting. The NSS unit of the college celebrates NSS day. The students are also taught in the class about Human Rights and fundamental rights, and fundamental Duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birthday of Dr. Sarvapalli Radhakrishnan is celebrated on 5th September as "Teachers Day" which enhances a cordial relationship between students and teachers of the college. On the 24th of September, NSS day is celebrated every year. On 2nd October the birth anniversary of Mahatma Gandhi is celebrated in the college as a cleanliness fortnight. The birth anniversary of Sardar Vallabh Bhai Patel is celebrated as "Unity Day", in which students form a human chain. The birth date of Swami Vivekananda is celebrated as "youth day" on the 12th of January every year. The nation acknowledges the youth of the nation to divert their energy towards the growth and prosperity of the country. Different faculty members of the college look after organizing international women's day, World Aids day, Yoga day, Human Rights Day, Earth Day, Hindi divas, Water Day, Basant Panchmi, Science Day, Deen Dayal Upadhyay Jayanti, Shastri Jayanti, Dr. Ambedkar Jayanti, Children's Day, etc. The college is aware of its importance. The college wants to provide knowledge and information about our great ancient cultural heritage of India, our national heroes, and idols so that the new generation should get great inspiration from glorious India and its heroes,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice- Plastic-free Green Campus

2. Objectives of the Practice- To make a clean and green campus and awareness of the environment.

3. The context-These issues related to environmental pollution and global warming are the most dangerous points.

4. The practice- College does plant, and saves the trees on campus regularly. Plastic is prohibited on the campus

5. Evidence of success- The college is clean green and plastic-free

6. Problem Encountered and Resource Required- It needs more manpower and resources.

7. Notes - The practice of a plastic-free and green campus is the best one considered.

Best practice - II 1. Title of the practice: Social Welfare through National service Scheme (NSS)

2. Objectives of the practice- Personality development and community welfare.

3. The context -NSS identifies the needs and problems of the Community and helps them

4. The Practice-NSS organizing through the regular activity and special camp activities

5. Evidence of Success- Our unit well performed in the Covid-19 situation & Unicef appreciated it.

6. Problems encountered and resources required- People have high expectations of the NSS Volunteers.

7. Notes- The Campus - College campus encourages young volunteers to join social works.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is motivated by the motto- "Shraddhawaan labhate gyanam" which means "faithful gains knowledge" (quote from the Bhagavad Gita). The College always

works on its vision.The college has a competitive and career guidance cell with a facility of books and infrastructure made available for students to prepare for competitive examinations. The College believes in the policy of hardworking with each and every student. The college used to publish the annual magazine- 'Hum Honge Kaamyaab' from2018-19. All the teachers and many students give writing contributions for this magazine. We are the only college in the University area(Sarguja division), that publishes a college magazine.The college organizes seminars/workshops/activities regularly. There is a Bio-diversity lab in our college, that is rare.The college visits students' homes, door-to-door, with the Principal and teachers, to know the socioeconomic, family backgrounds, progress, problems, and possibilities of the students. And it gives a very good response. We are the only Government college in the whole Chhattisgarh state, that visits door-to-door students' homes.This is a harmonious and united campus with great diversity between students.Our motivation is "koshish karne walon ki haar nahi hoti".

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college plans for next year are-

1. Enhance intake

2. Offer new courses and programs

3. Obtain a good grade in NAAC accreditation

4. Uses of infrastructure

5. Quality enhancement